



*Welcome to St Mary's C. E.
Primary Academy*

Our Vision

Everything is possible for one who believes. (Mark 9:23)

- All learners should be given the opportunities to achieve and succeed.
- Inclusive approach means we value each individual child.



Meet the team



Miss Cooke

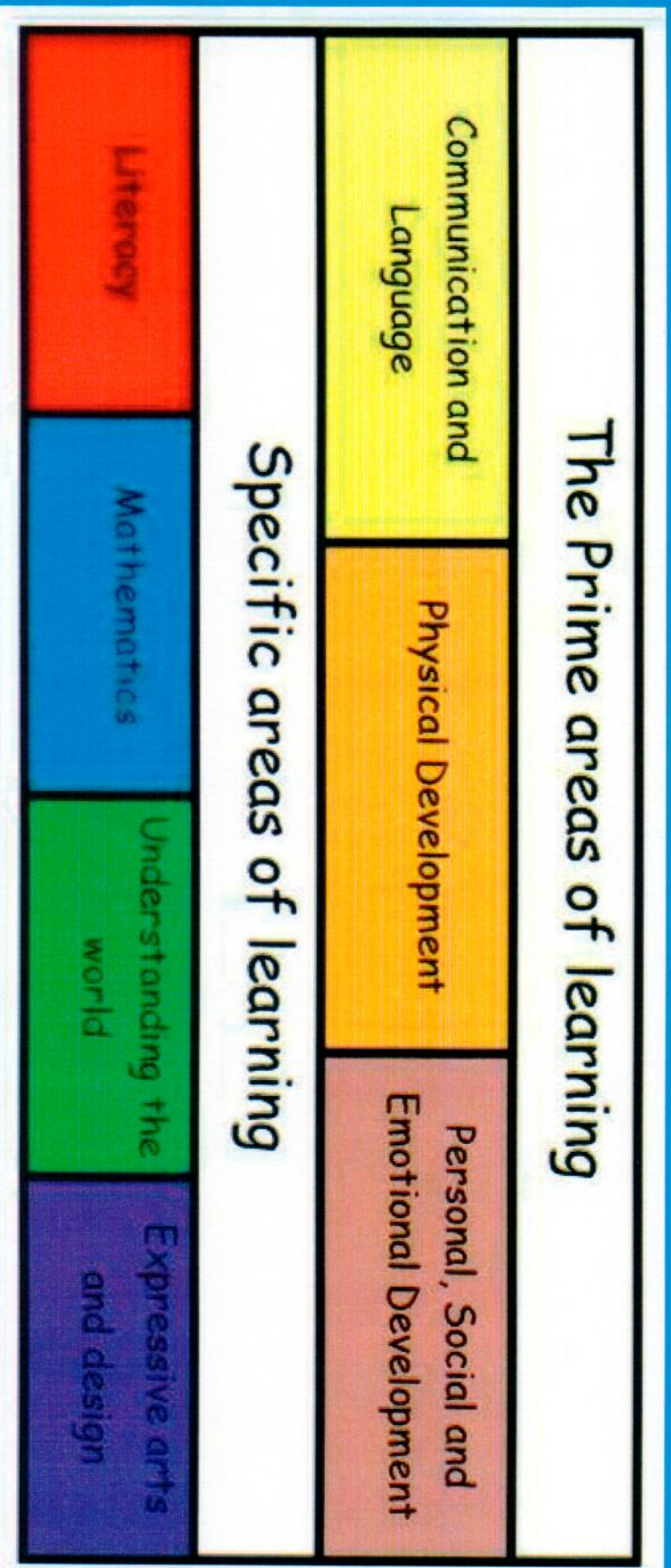


Miss Spence



Mrs Miller

The EYF5 Areas of Learning



The EYFS Curriculum

Throughout the year we have different themes that are often chosen by the children based on their interests. We plan our theme activities to encompass all areas of learning so children are exposed to a wide range of experiences.



Our school day

- Register and welcome task (8:45am)
- Collective Worship - this will start for EYFS after October half term (9am)
- Phonics and exploring (9:20am)
- Maths and exploring (10:30am)
- Story time (11:25am)
- Lunchtime (11:45am)
- Register (12:45pm)
- Theme and exploring (12:45pm)
- Story/songs (1:45pm)
- Exploring (2pm)
- Fine motor activity (2:50pm)
- Hometime



Transition sessions

Monday 11th July

30 minute small group drop in session

September:

Monday 5th September - small group stay and play session with adult

Tuesday 6th September - small group stay and play session without adult.

Tea and tissues in the hall for adults.

Important dates

Monday 11th July - Transition drop in session.

Monday 5th September - Stay and play session with adult

Tuesday 6th September - Stay and play session without adult and 'Tea and Tissues'

7th, 8th and 9th September - Morning session 9am -12pm

Week beginning 12th September - Morning session to include lunch 9am - 1:15pm

Week beginning 19th September - Full time 8:45am -3:15pm

Starting School

- Getting ready for school information pack
- Bright Sparks
- Parent Pay



Reading

3 skills that underpin reading:

1. Word attack
2. Fluency
3. Comprehension

Children will have a reading book for a whole week to ensure that they are secure in their reading.

Reading books matched to their phonics stage.

Home reading is crucial to support your child on their reading journey.



Attendance

Good attendance is crucial for good progress in school and children achieving their full potential as learners - academically, socially and emotionally.

Good attendance is 96+% per year for a child.

Good attendance in EYFS establishes firm foundations for learning in Key Stages 1 and 2 to build upon.

Good attendance supports your child in learning school expectations, routines, academic learning, as well as social and emotional skills.

Children with 90% learning miss 4 weeks learning a year.

Children with 85% learning miss 6 weeks learning a year.

Good attendance is a life skill that is established in primary school.

Pupil Premium

What do we mean by Special Educational Needs and Disabilities (SEND)?

Special educational needs (SEN) - require extra support because they find it more difficult to access the learning.

Disability - have a physical or mental impairment that has a substantial effect on their ability to carry out day to day activities.

What do we mean by Special Educational Needs and Disabilities (SEND)?

4 broad areas of need:

Cognition and Learning Needs

Communication and Interaction Needs

Social, Emotional and Mental Health Needs

Sensory and/ or Physical Needs



Our SEND approach

- Not a 'one-size-fits-all' approach
- Identification of Needs - monitoring, observations and interventions.
- Consulting with parents - Individual Support Plans (ISPs).
- Involving the children - One Page Profiles.
- Supporting children during transition periods - additional visits and visual resources.



St Mary's PTA



How can you prepare your child for starting school?



- Encourage lots of outdoor play to develop gross and fine motor skills
- Dressing and undressing independently
- Eating - they will be expected to sit at the table with their peers to eat lunch and use cutlery
- Listening skills - Listening carefully to people and instructions
- Encourage your child to use the toilet independently and washing their hands.
- Encourage them to ask for help when needed such as if they hurt themselves or have an accident.
- Good morning and bedtime routines - established before school (primary school children ideally need 12 hours sleep per night)
- Limiting screen time on all devices and only age appropriate games and apps



Questions



Don't forget

- Collect information pack
- Sign up for transition sessions
- Look around the classroom