



## Key Instant Recall Facts Year 1 and 2 - Summer 1

KIRFS- In KS1 we call them Key facts and show the children a key as a reminder we must lock them into our brain.

By the end of this half term children should know the following facts. The aim is for them to recall these facts instantly.

### Year 1

I can count in 5s starting from 0 all the way to 50.  
**0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50.**

I can count to 100 forwards and backwards starting from any number.

I can say one more or one less than any number up to 100.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

**Finish the counting sequences:**

0, 5, 10, \_\_\_\_, 20, \_\_\_\_, 30, 35, \_\_\_\_

10, \_\_\_\_, \_\_\_\_, 25, 30, \_\_\_\_, \_\_\_\_, 45.

**What are they counting in? How do you know?**

You could draw a hopscotch or number line with chalk outside to practice counting in 5s!



Close your eyes, point to a number on a hundred square and start counting forwards or backwards from that number. You could also point to a number then say one more or one less than that number.

### Year 2

I can count in 5s and recall multiplication facts e.g.  
**3 X 5 = 15    5 X 5 = 25**

I can count in 3s and recall multiplication facts e.g.  
**4 X 3 = 12    6 X 3 = 21**

1 X 5 = 5	1 X 3 = 3
2 X 5 = 10	2 X 3 = 6
3 X 5 = 15	3 X 3 = 9
4 X 5 = 20	4 X 3 = 12
5 X 5 = 25	5 X 3 = 15
6 X 5 = 30	6 X 3 = 18
7 X 5 = 35	7 X 3 = 21
8 X 5 = 40	8 X 3 = 24
9 X 5 = 45	9 X 3 = 27
10 X 5 = 50	10 X 3 = 30
11 X 5 = 55	11 X 3 = 33
12 X 5 = 60	12 X 3 = 36

Count in 5s to find how many fingers there are in total.



Now write the number sentence. \_\_\_\_ X \_\_\_\_ = \_\_\_\_

Count in 3s to find how many petals there are in total.



Now write the number sentence. \_\_\_\_ X \_\_\_\_ = \_\_\_\_

### Key vocabulary:

more    less    counting    multiples    sequence    multiplication

**Top tips on how to help at home:**

Can you practice these key facts while you are walking to school or on a car journey?

- Can you sing along with counting songs?

<https://www.youtube.com/watch?v=amxVL9KUmq8>

[https://www.youtube.com/watch?v=I\\_cn87hOCDM](https://www.youtube.com/watch?v=I_cn87hOCDM)

<https://www.youtube.com/watch?v=0TgLtF3PMOc>

- Use the 'splat 100 square' to find the 3s and 5s sequences and spot patterns.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>