



## Key Instant Recall Facts Year 1 and 2- Spring 1

KIRFS- In KS1 we call them Key facts and show the children a key as a reminder we must lock them into our brain. By the end of this half term children should know the following facts. The aim is for them to recall these facts instantly.

Year 1	Year 2																																																																																																																																																																																					
<p>I can count forwards and backwards starting from any number within 50. E.g. 26, 27, 28, 29, 30 47, 46, 45, 44, 43</p> <p>I can say one more and one less than any number within 50. E.g. One more than 34 is 35 One less than 34 is 33</p>	<p>I can count forwards and backwards starting from any number within 100. E.g. 84, 85, 86, 87, 88 73, 72, 71, 70, 69,</p> <p>I can say ten more and ten less than any number within 100. E.g. Ten more than 56 is 66 Ten less than 56 is 46</p>																																																																																																																																																																																					
<p>35, 34, 33, 32, 31 Are the numbers counting forwards or backwards? <b>How do you know? Explain what you notice.</b></p> <p>What numbers are missing?</p> <p>39, 40 ____, 42, 43, ____, 45, ____</p> <p>29, 28, ____, 26, ____, 24, 23, ____</p> <p>Find one more and one less:</p> <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <tr><td>36</td><td>37</td><td style="border: 2px solid red;">38</td><td>39</td><td>40</td><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td></tr> </table> <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td style="border: 2px solid red;">41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> </table> <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <tr><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td style="border: 2px solid red;">20</td></tr> </table> <p style="margin-left: 20px;">One more than ____ is ____ One less than ____ is ____</p> <p style="margin-left: 20px;">One more than ____ is ____ One less than ____ is ____</p> <p style="margin-left: 20px;">One more than ____ is ____ One less than ____ is ____</p>	36	37	38	39	40	41	42	43	44	45	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	<p>65, 64, 63, 62, 61 Are the numbers counting forwards or backwards? <b>How do you know? Explain what you notice.</b></p> <p>What numbers are missing?</p> <p>82, 81 ____, ____, 78, 77, 76, ____</p> <p>59, ____, 61, 62, ____, ____, 65</p> <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td style="border: 2px solid orange;">5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td style="border: 2px solid orange;">15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td style="border: 2px solid orange;">25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td style="border: 2px solid orange;">35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td style="border: 2px solid orange;">45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td style="border: 2px solid orange;">55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td style="border: 2px solid orange;">65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td style="border: 2px solid orange;">75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td style="border: 2px solid orange;">85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td style="border: 2px solid orange;">95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table> <p style="margin-left: 20px;">What pattern do you notice? What is 10 more than 65? What is 10 less than 65?</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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**Key vocabulary:**

place value	number	sequence
forwards	backwards	less more

**Top tips on how to help at home:** Can you practice these key facts while you are walking to school or on a car journey?

- Can you sing along with counting songs?

<https://www.youtube.com/watch?v=1dkPouLWCyc&t=91s>

- Use the 'splat 100 square' to find 1 more/1 less or 10 more/10 less and spot patterns.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>