English

Key Text: The Extraordinary Life of Mary Seacole by Naida Redgrave

Purpose for writing: Character Description (to entertain) and Fact File (to inform).

Writing: Children will identify the language used in a character description of Mary Seacole and will use this to write a character description of Florence Nightingale. They will use simple sentences to create a clear description of the character.

They will then learn to write a fact file based on the life of Mary Seacole. During this, they will explore the use of organizational features and will continue to focus on the word classes explored in the previous unit. They will also learn about changing verbs to be past tense. The children will begin to write sentences using the conjunctions 'and' and 'because'.

Grammar: Children will learn to correctly punctuate sentences using capital letters, full stops, questions and exclamations, when ready. They will also learn about the use of different word classes (nouns, verbs and adjectives).

Word reading/Comprehension: The children will focus on how we can retrieve information from a text and use this to develop their own explanations. They will also explore the meaning of new words, the sequence of events and how to

History

Focus: Changes in nursing from the Victorian Era to now due to Florence Nightingale.

The children learn about why Florence Nightingale is an important person in History. They will ask questions to find out more information. They will explore what life was like in Victorian hospitals and how they changed after the influence of Florence Nightingale. The children will identify her key actions and why this is still significant for us today.

Art

Focus: Drawing

Children will explore different mediums (pencils, charcoal) through drawing, to create a portrait of Florence Nightingale.

Year 1&2

Autumn 2

Computing

Focus: Unit 1:4 Lego builders.
Unit 1:9 Technology outside of school.
Unit 1:2 Grouping and sorting.

Incredible Individuals: Florence Nightingale

Music

Focus: Rhythm in the way we talk. The banana rap. Pulse, rhythm and pitch. Rapping, dancing and singing.

PE

Focus: Agility, balance, co - ordination via ball skills. Tracking the flight of a ball, throwing and catching.

PSHE

Focus: Health and wellbeing.

Talking about what keeps us healthy and safe.

Maths

Key Facts: Year 1 - count forwards and backwards to 50, know 1 more or 1 less than a number. Year 2 - count forwards and backwards to 100, know 10 more or less than a number.

Addition: Year 1s will be completing their addition learning this term. They will be adding by making ten using concrete objects, pictorial representations then abstract recording on a number line. Year 2s will be adding two 2 digit numbers, with crossing the tens. Both year groups will then be comparing number sentences.

Subtraction: Year 1 and 2 will be learning to subtract using a variety of methods. Year 1s will be finding how many left, counting backwards and finding the difference. The Year 2s will be subtracting tens and finding ten less. They will also be subtracting a 1 digit number from a 2 digit number (not crossing 10s first, then crossing 10s) then subtracting a 2 digit number from a 2 digit number (not crossing 10s).

Science

Biology: Animals Including Humans

The pupils will be learning about the different parts of their body and will use scientific vocabulary to name important parts of the body and skeleton, including vital organs. They will explore the 5 senses through simple investigations and they will be able to match each sense to the correct body part. They will explore what effect exercise

has on the body. They will think about how exercise makes them feel and why exercise is important. The pupils will explore the basic needs of survival for a human (food, water and air) and will think about what things are 'wants' and what things are 'needs'. The children will then explore healthy eating will create a healthy meal. They will also look at the importance of good hygiene and will carry out a simple experiment to show how we should effectively wash our hands.

RE

Focus: Why does Christmas matter?

The children will learn the importance of Christmas and learn about the arrival of baby Jesus.