

Year 1/2
Spring 2

English

Key text- Year 1 – The snail and the Whale and The Gruffalo by Julia Donaldson.
Key Text Year 2: Goldilocks and Three Bears by Lauren Child and The Darkest Dark by Chris Hadfield..

Year 1: Children identify and discuss vocabulary from the text, orally retell stories and retrieve simple information. They develop their understanding of basic punctuation such as capital letters and full stops. They deepen their knowledge of simple cohesive sentences, learn to form plurals using -s and -es/ed.

Year 2: In Year 2, children will take part in two exciting writing units. In the first unit, based on Goldilocks and the Three Bears, they will retell the part of the story where Goldilocks sleeps in the bears' beds. Children will be encouraged to use adjectives before nouns to add detail (for example, the tiny, cosy bed or the huge, hard bed), -ly adverbs to explain how actions happen (such as quietly, slowly or carefully), and the past progressive tense to describe ongoing actions (for example, Goldilocks was sleeping or the bears were walking home). In the second unit, linked to the book The Darkest Dark, children will write a recount about watching the moon landing and learning not to be afraid of the dark while lying in bed. They will practise writing in the past tense, using exclamatory sentences to show excitement (for example, What an amazing rocket!), using irregular past tense verbs (such as went, saw, came and felt), and joining ideas with a range of conjunctions including when, because, and and but.

Maths

Year 1 KIRFs (Key Instant Recall Facts): Number bonds to 10 and 20.
Year 2 KIRFs (Key Instant Recall Facts): Number bonds to 10, 20 and 100.

MultiplicationThe children will become familiar with the language of 'groups of' to understand multiplication. They will know that groups must be equal and will use a range of concrete and pictorial resources to make equal groups. They will then see multiplication as adding equal groups and the Year 2 children will extend this knowledge to the use of the multiplication symbol and times table facts.

Division: Children will apply their knowledge of equal groups to understand that division can be carried out through sharing or grouping. Children will use a range of concrete and pictorial representations to solve division problems through sharing or grouping. The Year 2 children will then begin to use the division symbol and times table facts.

Computing
Focus: Animate Story Books AND making music
The children will build on their prior learning from the Purple Mash scheme by using Purple Mash tools to explore animation. They will create and animate their own stories, make simple digital music, develop an understanding of what an e-book is, and briefly revisit key learning from the online safety unit to support safe and responsible use of digital tools.

Science

Focus: Biology - Plants
Children will explore plants in the local environment throughout the year. They will observe the growth of flowers they have planted, including snowdrops, daffodils and crocuses. Children will learn the common names of flowers, identify deciduous and evergreen trees, and recognise basic plant structures, including leaves, flowers (blossom), petals, fruit, roots, bulbs, seeds, trunks, branches and stems. Children will work scientifically by observing plants closely, comparing and grouping them, explaining how plants are identified, and drawing simple diagrams of plants and trees. The unit ends with a walk around the local area to observe plants and trees typical of Spring.

Castles

History

Focus: Whole School Unit—Castles.
Children will learn about the history of castles and who ruled them. They will explore a range of castles from different time periods and learn about the purpose behind key parts of the structures. They will look at the difference between rich and poor and will know that figures, such as Kings and Queens, would own the castle and others would work for them. They will also discuss the difference between the lives of rich and poor children and how their expectations and opportunities were different. Children will find out about the types of job roles that would have previously existed and still exist in the grounds of a castle. During our 'hook' afternoon to introduce the topic of castles, children will take part in some activities linked to the time period.

Music

Unit: zoo time
In this unit, children explore reggae music through the fun and engaging theme of animals and the zoo. Using songs, movement and instruments, pupils develop their understanding of the musical elements of pulse, rhythm and pitch, while singing, playing, improvising and performing in line with the Charanga Scheme of Learning.

R.E

Focus: Who am I? What does it mean to belong?
Children will learn how love, kindness, and belonging are shown in different religions and communities through teachings, celebrations, and ceremonies that help people feel valued and included.

Art

Focus: Castles, Colour and Collage.
Children will develop their colour-mixing skills to create a castle collage using paint and a range of collage materials, inspired by the work and style of artist Paul Klee. They will explore and identify primary colours and learn how to mix them to create secondary colours, experimenting with different combinations and shades. Children will apply these skills thoughtfully when painting and assembling their collage, selecting colours and materials to add detail, texture and visual interest to their final piece.

PE

Focus: Gymnastics
Pupils will explore how performers can transition smoothly and link a range of elements to create simple sequences. They will practise performing basic actions with control, using different speeds and working at low, medium, and high levels. Pupils will also develop flexibility through a variety of shapes and balances, learning to hold and move between them with stability and confidence.

PSHE

Focus: Health and Wellbeing-
children will explore what helps to keep us healthy, including the importance of regular exercise and ways to stay safe in the sun throughout the year. They will also learn about the roles of people who help to keep us safe in our everyday lives.