

Literacy

Key Texts:
 The Hungry Caterpillar
 Tiny Seed
 Jasper's Beanstalk

Writing: Children will segment the sounds in simple words, link sounds to letters and then write the sounds in sequence. They will use clearly identifiable letters to communicate meaning. Children will break the flow of speech into words and will write captions and short sentences in meaningful contexts.

Reading: Children will review all of the Set 1 sounds. They will apply their Phonics knowledge to read simple words and short captions. Children will listen to a variety of stories and demonstrate their understanding by recalling the story, discussing characters and predicting what will happen next.

Year: EYFS
Spring Term 2

Computing

Children will continue to explore technological toys and will practice operating simple equipment. They will also use age-appropriate software to complete a simple programme on a computer.

Maths

Number and Place Value:
 Children will recognise numbers 0-10 and practice accurate one to one counting. They will explore the composition of numbers 9 and 10.

Shape:
 This half term the children will learn about 3d shapes. They will begin to use the mathematical language to name these shapes and to describe them.

Patterns:
 Children will use a variety of objects to create repeating patterns. They will describe the pattern they have made and will continue a friends pattern. Children will also begin to identify whether a repeating pattern is an AB pattern, ABB, AAB or ABC pattern.

Number bonds to 10
 Children will explore which amounts make 10 and will begin to record this using a whole, part, part model and using the addition symbol.

Topic Name:
Living and growing

Personal, Social and Emotional Development

This half term the children will discuss different emotions and show sensitivity to the feelings and needs of others. The children will take account of one another's ideas and work together to problem solve, organise activities and build a storyline into their play. Children will develop their confidence when exploring different activities by making links to previous learning or experiences and by talking about how their activity is progressing.

Expressive Arts and Design

Children will create simple representations of events, people and objects. They will create different textures and manipulate materials to achieve a planned effect. Children will play cooperatively to develop and act out a storyline in their imaginative play. They will also continue to explore the different sounds of instruments.

Understanding of the World

Children will develop an understanding of growth and changes over time. They will learn about what a plant needs to grow and will set up their own investigation to find out what conditions are best for seeds to grow. Children will also learn about minibeasts and will explore the similarities and differences between insects.

Communication and Language

Children will continue to join in with repeated refrains, rhymes and stories. They will extend their vocabulary and discuss the meaning of new words. Children will be encouraged to focus their attention and listen and respond to the ideas expressed by others in class discussions. They will also be encouraged to use talk to organise, sequence and clarify thinking, ideas, feelings and events.

PE

Children will continue to develop their gross and fine motor skills. They will use simple tools to effect changes to materials safely and with increasing control. Children will explore different ways of moving and will negotiate space successfully, adjust speed and change direction when needed.

RE

Focus: Easter
 This half term the children will learn about Easter. They will discuss the different days of Easter and what happened to Jesus.