

**EYFS**  
**Spring 2**

**Literacy**

**Key Texts:**

Tiny Seed, Jasper's Beanstalk, The Enormous Turnip, Farmer Duck, Super Tato

**Writing:** Children will segment the sounds in simple words, link sounds to letters and then write the sounds in sequence. They will use clearly identifiable letters to communicate meaning. Children will break the flow of speech into words and will write captions and short sentences in meaningful contexts.

**Reading:** Children will review all of the Set 1 sounds. They will apply their Phonics knowledge to read simple words and short captions. Children will listen to a variety of stories and demonstrate their understanding by recalling the story, discussing characters and predicting what will happen next.

**Maths**

**KIRF (Key Instant Recall Facts):** to say numbers in order to 10

**Number and Place Value:**

Children will recognise numbers 0-10 and practice accurate one to one counting. They will compare numbers to 10 and talk about one more and one less. The children will explore the composition of numbers 9 and 10 and will record this using a whole part model and as a number sentence using +.

**Time:**

Children will talk about their daily routine and put pictures in order to show this. They will also talk about events that happen on the same day each week.

**Shape:**

This half term, the children will learn about 3D shapes. They will recognise and name 3D shapes, look for 3D shapes in the environment and find 2D shapes within 3D shapes.

**Patterns:**

Children will use a variety of objects to create an AB repeating pattern. They will describe the pattern they have made and will continue a friends pattern. The children will also begin to use objects to create an ABB, AAB or ABC pattern where three things are repeating.

**Expressive Arts and Design**

Children will create simple representations of events, people and objects. They will create different textures and manipulate materials to achieve a planned effect. Children will play cooperatively to develop and act out a storyline in their imaginative play. They will also continue to explore the different sounds of instruments.

**Personal, Social and Emotional Development**

This half term the children will discuss different emotions and show sensitivity to the feelings and needs of others. The children will take account of one another's ideas and work together to problem solve, organise activities and build a storyline into their play. Children will develop their confidence when exploring different activities by making links to previous learning or experiences and by talking about how their activity is progressing.

**Living and Growing**

**Communication and Language**

Children will continue to join in with repeated refrains, rhymes and stories. They will extend their vocabulary and discuss the meaning of new words. Children will be encouraged to focus their attention and listen and respond to the ideas expressed by others in class discussions. They will also be encouraged to use the past tense when talking about events and to answer what/where and why questions.

**Physical Development**

Children will continue to develop their gross and fine motor skills. They will use simple tools to effect changes to materials safely and with increasing control. Children will explore different ways of moving and will negotiate space successfully, adjust speed and change direction when needed.

**Understanding of the World**

Children will develop an understanding of growth and changes over time. They will explore different seeds and learn about the parts of a plant. The children will also set up their own investigation to find out what conditions are best for seeds to grow. As part of this theme, the children will also learn about baby animals and what they need to grow. They will then have real life experiences of seeing baby animals next half term at 'Mini Meadows Farm' and with the chick eggs in our classroom.

**R.E**

**Focus: Easter**

This half term, the children will learn about Easter. They will listen to the Easter story and learn about why it is a special celebration for Christians. The children will find out how Easter is celebrated and talk about their own experiences.