

Literacy

Key Texts:

Octopants, My Granny is a Pirate, Pirates in the Supermarket.

Writing: Children will segment the sounds in simple words, link sounds to letters and then write the sounds in sequence. They will use clearly identifiable letters to communicate meaning. Children will break the flow of speech into words and begin to write captions and short sentences in meaningful contexts.

Reading: Children will review all of the Set 1 sounds. They will apply their Phonics knowledge to read simple words and short captions. Children will listen to a variety of stories and demonstrate their understanding by recalling the story, discussing characters and predicting what will happen next.

Personal, Social and Emotional Development

This half term, children will discuss different emotions and show sensitivity to the feelings and needs of others. They will take account of one another's ideas and work together to problem solve, organise activities and build a storyline into their play. Children will develop their confidence when exploring different activities by making links to previous learning or experiences and by talking about how their activity is progressing. Children will continue to talk about different factors that support their health and wellbeing including healthy eating and physical exercise.

Communication and Language

This half term, children will join in with repeated refrains in pirate songs. They will focus their attention, listen to their peers and adults and follow simple instructions. Children will be encouraged to start a conversation with an adult or a friend using the past tense. They will ask questions to find out more and will use a wide range of vocabulary focused on a key theme.

EYFS

Spring 1

Expressive Arts and Design

Children will join in with singing familiar songs and nursery rhymes. They will use lines and shapes to represent people and objects. Children will also use various construction materials to build boats and will explore which materials are waterproof.

Ocean Explorers

Maths

Number:

Children will represent, compare and create compositions of numbers 5, 6, 7 and 8. They will record the numbers they have combined to make these amounts using a whole, part, part model. Children will also build on their previous learning of making pairs when identifying odd and even numbers.

Measure:

This half term the children will learn about capacity and weight. They will use everyday language when discussing these different areas of measure including full, empty, half full, balanced, heaviest and lightest. Children will order two or three items for capacity and weight. They will also be using non-standard units of measure (cubes and beads) to weigh objects.

Combining two groups:

Children will practice accurate one to one counting when finding the total number of items in two groups. They will also learn the mathematical language and symbol for addition. Children will complete whole, part, part models and will write addition number sentences to show the amounts they have added together.

Understanding of the World

Children will be learning about figures in the past including Christopher Columbus. They will be learning about different countries and exploring maps. Children will also explore floating and sinking and will investigate what materials will be the most appropriate for making a floating pirate boat. Children will continue to discuss the seasonal changes they notice.

PE

Building on our body management unit, children will learn the fundamentals of gymnastics. They will focus on balance, coordination, safety when climbing and landing jumps correctly. Children will be encouraged to think about safety and making safe judgements when dismounting equipment.

R.E

Focus: What times are special and why?

This half term, the children will be learning about special occasions and celebrations. We will look at weddings, christenings and baptisms from a range of different religions. Children will have the opportunity to compare similarities and differences and share their own experiences.