# Literacy

## **Key Texts:**

Kipper at the Seaside, Winnie and Wilbur go to the Beach, Lighthouse Keeper's Lunch, Deep Sea Diver, Commotion in the Ocean, Sharing a Shell.

Writing: Children will segment the sounds in simple words, link sounds to letters and then write the sounds in sequence. They will use clearly identifiable letters to communicate meaning. Children will break the flow of speech into words and will write captions and short sentences in meaningful contexts.

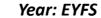
**Reading:** Children will review all of the Set 1 sounds and learn Set 2 sounds. They will apply their Phonics knowledge to read simple words and short sentences. Children will listen to a variety of stories and demonstrate their understanding by recalling the story, discussing characters and predicting what will happen next. Children will learn tricky red words which are words that cannot be sounded out using Fred Talk.

### Personal, Social and Emotional Development

This half term the children will share their feelings about moving on to Year 1. They will have the opportunity to ask their new teacher any questions they might have, visit their new classroom and share their achievements from Early Years. The children will also continue to talk about different factors that support their health and wellbeing including sun safety and water safety.

#### **Communication and Language**

Children will continue to join in with repeated refrains, rhymes and stories. They will extend their vocabulary and discuss the meaning of new words. Children will be encouraged to focus their attention and listen and respond to the ideas expressed by others in class discussions. They will also be encouraged to use talk to organise, sequence and clarify thinking, ideas, feelings and events.



## Summer 2

## RE

Focus: What places are special and why? This half term the children will talk about places that are special to them and explain why they are special. They will also learn about special places for Christians and Muslims.

Seaside holidays

**Topic Name:** 

### **Expressive Arts and Design**

Children will create simple representations of events, people and objects. They will create different textures and manipulate materials to achieve a planned effect. Children will play cooperatively to make props for their role play. They will also continue to explore the different sounds of instruments.

## Physical Development

Children will continue to develop their gross and fine motor skills. In class, they will use simple tools to effect changes to materials safely and with increasing control. Children will explore different ways of moving and will negotiate space successfully, adjust speed and change direction when

#### Maths

and 1 less than a given number.

## Number and Place Value:

Children will recognise numbers 0-20 and practice accurate one to one counting.

### Sharing and grouping:

Children will practice sharing an amount between two people before moving on to sharing amounts between more than two people. The children will then learn how to group objects into pairs, which will support their understanding of odd and even numbers.

#### Spatial reasoning:

Children will use positional language to describe where an object is. They will then build on this further when looking at maps and describing to a friend where an object is on the map. The children will also learn that models can be replicated and will experience looking at these from different positions. They will then give their partner instructions in order to build the model successfully.

## Doubling:

Children will double amounts to 10 using objects and pictures. They will record what they find out as an addition number sentence.

## Understanding of the World

This half term the children will be learning about the seaside environment. They will use books, videos and photographs to find out what the seaside was like in the past and then make comparisons to the present day. This will encourage children to build on their understanding of the concept of past and present. They will share their own experiences of visiting the seaside and talk about how it is similar and different to Burton Latimer. The children will also learn about different modes of transport that people use to travel to the seaside.

# Key Instant Recall Fact (KIRF): Count to 20 and know 1 more