# Literacy

# **Key Texts:**

The Hungry Caterpillar

Tiny Seed

Jasper's Beanstalk

Writing: Children will segment the sounds in simple words, link sounds to letters and then write the sounds in sequence. They will use clearly identifiable letters to communicate meaning. Children will break the flow of speech into words and will write captions and short sentences in meaningful contexts.

Reading: Children will review all of the Set 1 sounds. They will apply their Phonics knowledge to read simple words and short captions. Children will listen to a variety of stories and demonstrate their understanding by recalling the story, discussing characters and predicting what will happen next.

## Personal, Social and Emotional Development

This half term the children will discuss different emotions and show sensitivity to the feelings and needs of others. The children will take account of one another's ideas and work together to problem solve, organise activities and build a storyline into their play. Children will develop their confidence when exploring different activities by making links to previous learning or experiences and by talking about how their activity is progressing.

#### **Communication and Language**

Children will continue to join in with repeated refrains, rhymes and stories. They will extend their vocabulary and discuss the meaning of new words. Children will be encouraged to focus their attention and listen and respond to the ideas expressed by others in class discussions. They will also be encouraged to use talk to organise, sequence and clarify thinking, ideas, feelings and events.

#### Year: EYFS

Spring Term 2

#### Computing

Children will continue to explore technological toys and will practice operating simple equipment. They will also use ageappropriate software to complete a simple programme on a computer.

Living and Growing

**Topic Name:** 

# **Expressive Arts and Design**

Children will create simple representations of events, people and objects. They will create different textures and manipulate materials to achieve a planned effect. Children will play cooperatively to develop and act out a storyline in their imaginative play. They will also continue to explore the different sounds of instruments.

PE

Children will continue to develop their gross and fine motor skills. They will use simple tools to effect changes to materials safely and with increasing control. Children will explore different ways of moving and will negotiate space successfully, adjust speed and change direction when needed.

#### Maths

# Number and Place Value:

Children will recognise numbers 0-10 and practice accurate one to one counting. They will compare numbers to 10. They will explore the composition of numbers 9 and 10.

## Time:

Children will sequence and order important times in their day. They will talk about events that happen on the same day each week and they will be able to discuss what happened yesterday and what will happen today and tomorrow.

## Shape:

This half term the children will learn about 3d shapes. They will begin to use the mathematical language to name these shapes and to describe them.

# Patterns:

Children will use a variety of objects to create repeating patterns. They will describe the pattern they have made and will continue a friends pattern. Children will also begin to identify whether a repeating pattern is an AB pattern, ABB, AAB or ABC pattern.

#### **Understanding of the World**

Children will develop an understanding of growth and changes over time. They will learn about what a plant and animal needs to grow. They will set up their own investigation to find out what conditions are best for seeds to grow. Children will learn about minibeasts and will explore the similarities and differences between insects. Children will learn about how animals change as they grow. They will have real life experiences with baby animals at 'Mini Meadows Farm' and with 'Living Eggs'

RE

# Focus: Easter

This half term the children will learn about Easter. They will discuss the different days of Easter and what happened to Jesus.