Literacy

Key Texts:

A range of Fiction and Non-Fiction pirate books.

Writing: Children will segment the sounds in simple words, link sounds to letters and then write the sounds in sequence. They will use clearly identifiable letters to communicate meaning. Children will break the flow of speech into words and begin to write captions and short sentences in meaningful contexts.

Reading: Children will review all of the Set 1 sounds. They will apply their Phonics knowledge to read simple words and short captions. Children will listen to a variety of stories and demonstrate their understanding by recalling the story, discussing characters and predicting what will happen next.

Personal, Social and Emotional Development

This half term the children will discuss different emotions and show sensitivity to the feelings and needs of others. They will take account of one another's ideas and work together to problem solve, organise activities and build a storyline into their play. Children will develop their confidence when exploring different activities by making links to previous learning or experiences and by talking about how their activity is progressing. Children will continue to talk about different factors that support their health and wellbeing including healthy eating and physical exercise.

Communication and Language

This half term children will join in with repeated refrains in pirate songs. They will focus their attention, listen to their peers and adults and follow simple instructions. Children will be encouraged to start a conversation with an adult or a friend using the past tense. They will ask questions to find out more and will use a wide range of vocabulary focused on a key theme.

Year: EYFS

Spring Term 1

Expressive Arts and Design

Children will join in with singing familiar songs and nursery rhymes. They will use lines and shapes to represent people and objects. Children will use various construction materials to build.

Topic Names:

Pirates

PE

Children will develop their gross and fine motor skills by using the outdoor equipment, threading, using simple tools and mark making. Children will explore different ways of moving and combine movements with ease and fluency. They will negotiate space successfully, adjust speed and change direction when needed. Children will also use the outdoor equipment to create obstacle courses.

Maths

Alive in 5:

Comparing numbers to 5 and combining numbers to make 5.

Measure:

This half term the children will learn about capacity and weight. They will use everyday language when discussing these different areas of measure including full, empty, half full, balanced, heaviest and lightest. Children will order two or three items for capacity and weight. They will also be using non-standard units of measure (cubes and beads) to weigh objects.

Combining two groups:

Children will find the total number of items in two groups by counting all of them. They will continue to practice accurate one to one counting. Children will also learn the mathematical language and symbol for addition. Children will complete whole, part, part models and will write addition number sentences to show the amounts they have added together.

Understanding of the World

This half term children will be learning about figures in the past including Christopher Colombus. They will be learning about different countries and exploring maps. Children will also explore floating and sinking and will investigate what materials will be the most appropriate for making a floating pirate boat. Children will continue to discuss the seasonal changes they notice.

RE

Focus: Celebrations and special times

This unit will enable children to understand different celebrations in different cultures when a baby is born and when people are married. Children will also share and discuss special times and celebrations that are important to them. Towards the end of the half term, children will take part in the EYFS wedding.