

Literacy

Key Texts:

Harry and the Dinosaurs

Dinosaur Stomp

Rainbow Fish

Can't you Sleep Little Bear

Tyrannosaurus Drip

Writing: Children will segment the sounds in simple words, link sounds to letters and then write the sounds in sequence. They will use clearly identifiable letters to communicate meaning. Children will break the flow of speech into words and begin to write captions and short sentences in meaningful contexts.

Reading: Children will review all of the Set 1 sounds. They will apply their Phonics knowledge to read simple words and short captions. Children will listen to a variety of stories and demonstrate their understanding by recalling the story, discussing characters and predicting what will happen next. Children will learn tricky red words.

Year: EYFS

Spring Term 1

Maths

Number and Place Value:

Children will represent, compare and create compositions of numbers 0-10. They will recognise numbers 0-10 and practice accurate one to one counting.

Measure:

This half term the children will learn about height, length, capacity and weight. They will use everyday language when discussing these different areas of measure including tallest, shortest, longest, full, empty, half full, heaviest and lightest. Children will order two or three items for capacity, weight, height and length. They will be encouraged to explain how they have ordered the items.

Combining two groups:

Children will find the total number of items in two groups by counting all of them. They will continue to practice accurate one to one counting. Children will also learn the mathematical language and symbol for addition. Children will complete whole, part, part models and will write addition number sentences to show the amounts they have added together.

Topic Name:

Dinosaurs

Expressive Arts and Design

Children will create simple representations of events, people and objects. They will create different textures and manipulate materials to achieve a planned effect. Children will play cooperatively to develop and act out a storyline in their imaginative play. They will also continue to explore the different sounds of instruments.

Understanding of the World

Children will develop an understanding of growth, decay and changes over time. They will learn about living and non-living and will sort things into these categories. Children will also explore dinosaur fossils and talk about different dinosaur teeth. During their forest school sessions children will learn about native nocturnal animals and birds of prey. Children will also learn about how plants grow and will make observations reporting their understanding.

Personal, Social and Emotional Development

This half term the children will discuss different emotions and show sensitivity to the feelings and needs of others. The children will take account of one another's ideas and work together to problem solve, organise activities and build a storyline into their play. Children will develop their confidence when exploring different activities by making links to previous learning or experiences and by talking about how their activity is progressing.

Communication and Language

Children will continue to join in with repeated refrains, rhymes and stories. They will extend their vocabulary and discuss the meaning of new words. Children will be encouraged to focus their attention and listen and respond to the ideas expressed by others in class discussions. They will also be encouraged to use talk to organise, sequence and clarify thinking, ideas, feelings and events.

PE

Children will continue to develop their gross and fine motor skills. They will use simple tools to effect changes to materials safely and with increasing control. Children will explore different ways of moving and will negotiate space successfully, adjust speed and change direction when needed.

RE

Focus: Special stories

Children will listen to stories from the Bible including Noah's Ark, Creation Story, Jonah and the Whale and The Lost Sheep. They will recall these stories and discuss why they are important and what we can learn from them.