

## EYFS Long Term Curriculum Map Cycle B

	Autumn 1 5th Sept - 21st Oct 7weeks	Autumn 2 31st Oct - 16th Dec 7weeks	Spring 1 3rd Jan - 10th Feb 5 1/2 weeks	Spring 2 20th Feb - 31st Mar 6 weeks	Summer 1 17th Apr - 26th May 6 weeks	Summer 2 6th June - 21st July 7 weeks
<b>Topic Name</b>	All About Me	People Who Help Us/Local Area	Pirates - Christopher Columbus	Living Things/Mini Beasts	Fairy Tales/Traditional Tales	Seaside Holidays
<b>Links to other year groups</b>	Science Year 1/2.2 Science Year 3/4.2 Science Year 5/6.4 and 5	Science Year 1/2.2 History Year 1/2. 3 History Year 5.6.2	Science Year 1.2.3 Geography Year 1/2. 1 and 4 Geography Year 5/6. 3 and 4	Science Year 1/2.1 and 5 Science Year 3/4. 6 and 4 Science Year 5/6.2	Science Year 1/2.3	Science Year 1.2.6 History Year 1.2.6 Geography Year 1/2. 1 and 4 Geography Year 3/4. 5 and 6 Geography Year 5/6. 3 and 4
<b>Key Texts</b>	I like it when Brown Bear Titch Funnybones It's My Body - Big Book Marvellous Me - Lisa Bullard You Choose - Pippa Goodhart Owl Babies Peace At Last	Non-Fiction books for People who Help us Postman Pat Peppa Pig experiences - vaccine, dentist Mog and the Vet The Zoo Vet Charlie the Firefighter Rosie's Walk	Class Three all at Sea Pirates Love Underpants Night Pirates - Peter Harris Polly Parrot Picks a Pirate - Penny Dan Pirate Pete Pirates in the supermarket Mrs Pirate	Hungry Caterpillar - Eric Carle Lazy Ladybird - Eric Carle Tiny Seed - Eric Carle The Very Busy Spider - Eric Carle Jasper's Beanstalk The enormous turnip Mad about minibeasts	Three Little Pigs Billy Goats Gruff Little Red Riding Hood Cinderella Three Bears Gingerbread man	Winnie Witch at the Seaside Deep Sea Diver Kipper at the Seaside The lighthouse keepers lunch Commotion in the ocean Sharing a shell
<b>Phonics (word reading)</b>	Teach RWI picture cards Teach Set 1 Sounds Word Time	Teach Set 1 Sounds and review Word Time	Teach Set 1 Sounds and review RWI reading books Ditty	Review Set 1 RWI reading books Ditty	Review Set 1 digraphs and Teach Set 2 sounds RWI reading books Red/Green	Set 2 sounds RWI reading books Green
<b>Literacy Writing</b>	Baseline Name writing Mark making Labels Pictures	Labels Gift tags Cards Pictures Name Writing	Labels Captions Lists Speech bubbles with pirate phrases Maps	Captions Short sentences Lists Posters Menu	Sentences Story maps/writing Lists Speech Bubbles Recipes Menu	Sentences Postcards Recount Descriptive sentences Maps Leaflet/Poster
<b>Literacy Comprehension</b>	Understand the 5 Concepts of Print: Print has meaning Names of different parts of a book Print can have different purposes Page sequencing Read text from left to right, top to bottom  Repetitive Language - joining in with the story	Understand the 5 Concepts of Print: Print has meaning Names of different parts of a book Print can have different purposes Page sequencing Read text from left to right, top to bottom  Non-Fiction - introduce information books	Non-Fiction books Focus on contents then page layout - headings, captions, photos  Retell stories through acting  Repetitive Language - joining in with the story	Non-Fiction books Focus on contents then page layout - headings, captions, photos  Retell stories through acting	Retell through storytelling, story maps and pictures  Repetitive Language - joining in with the story	Non-Fiction Books Focus on the glossary  Retell through storytelling, story maps and pictures
<b>Maths</b>	White Rose <b>Baseline:</b> Week 1 - 3 = 'getting to know you' Settling in, getting to know the areas of the provision, getting to know the children, key times of the day, class routine, exploring continuous provision, where do things belong and positional language.  <b>Number</b> <b>Just like me:</b> Match and sort. Compare amounts  <b>Measure, space and spatial thinking:</b>	White Rose <b>Number</b> <b>It's me 1, 2, 3:</b> Number - Representing numbers 1, 2,3 Comparing and composition of 1, 2, 3  <b>Light and Dark:</b> Representing numbers 1-5 One more and one less  <b>Measure, space and spatial thinking:</b> Circles and triangles Positional language	White Rose <b>Number</b> <b>Alive in 5!</b> Number - introducing 0 Comparing numbers to 5 Composition of 4 and 5  <b>Growing 6, 7 and 8:</b> 6,7,8 Making pairs Combining two groups  <b>Building 9 and 10:</b> 9 and 10 Comparing numbers to 10 Bonds to 10	White Rose <b>Number</b> <b>To 20 and beyond:</b> Building numbers beyond 20 Counting patterns beyond 20  <b>First, then, now:</b> Adding more and take away  <b>Find my pattern:</b> Doubling, sharing and grouping  <b>Even and odd</b>  <b>Spatial thinking</b> <b>Spatial reasoning 1:</b> Spatial reasoning	White Rose <b>Number</b> <b>To 20 and beyond:</b> Building numbers beyond 20 Counting patterns beyond 20  <b>First, then, now:</b> Adding more and take away  <b>Find my pattern:</b> Doubling, sharing and grouping  <b>Even and odd</b>  <b>Spatial thinking</b> <b>Spatial reasoning 1:</b> Spatial reasoning	White Rose <b>Number</b> <b>To 20 and beyond:</b> Building numbers beyond 20 Counting patterns beyond 20  <b>First, then, now:</b> Adding more and take away  <b>Find my pattern:</b> Doubling, sharing and grouping  <b>Even and odd</b>  <b>Spatial thinking</b> <b>Spatial reasoning 1:</b> Spatial reasoning

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	Compare size, mass and capacity Exploring pattern	<b>Measure, space and spatial thinking:</b> Shape with four sides Time	<b>Measure, space and spatial thinking:</b> Compare mass Compare capacity  <b>Measure, space and spatial thinking:</b> Length and height Time  <b>3d shape and pattern</b>		Match, rotate and manipulate  <b>Spatial reasoning 2:</b> Compose and decompose  <b>Spatial reasoning 3:</b> Visualise and build  <b>Spatial reasoning 4:</b> Mapping  <b>On the move:</b> Deepening understanding of patterns and relationships	
<b>Personal, Social and Emotional Development</b>	Baseline Setting class expectations, rules and experiences with others in class. Discuss feelings - happy and sad. All about me - talk about ourselves as a valuable individual.	Talk about the people who help us. Who helps us in our local Community? How do they help us? Talk about our local area, where do you live?  Friendships - learn how to help each other and discuss how it feels to help one another.  Children learn the importance of oral health and who can help us look after our teeth.  Visitors - police office, nurse and site supervisor.	Work and play cooperatively. Talk about the unkind actions pirates were known for and discuss why they are unkind. Think about rules and the importance of them. Build on understanding of different feelings and become sensitive to each other's needs. Revisit oral health and link to pirates keeping their teeth clean. Explore healthy eating and create a meal for the pirates.	Describe self in positive terms. Talk about how we show our feelings. Discuss how our behaviour has consequences and can impact others. Build on our learning of friendships and how we treat others. Children learn the importance of exercise and being a safe pedestrian. Revisit healthy eating and link to the artist when shaping fruit and veg.	Build on knowledge of different feelings. Children develop confidence to speak in a familiar group. Children show sensitivity towards one another and revisit how to solve conflicts. Children learn about sensible bedtime/screen time.	Set simple goals for the term ahead and into year 1. Talk about upcoming changes and feelings towards them. Recap feelings and how others show them. Adjust behaviour to different situations - develop transition  Children learn about sun safety, water safety and road safety  Revisit the importance of physical exercise and oral health
<b>Community</b>	Harvest - food collection	Parents talking about jobs Develop a sense of responsibility and membership of a community	Library Visit	Bird feeders Bug hotels Plant things for the bees	Plastic pollution in the ocean Recycle and reuse David Attenborough - Climate Change	
<b>Communication and Language</b>	Baseline Children use the present tense to talk about what they can do now - I can  Children use talk to express their ideas about things they like/dislike.  Use talk to share who is in their family.  Understand a simple instruction  <b>Chatterway Assessments</b>	Ask questions to the visitors about their job/role in community.  Use talk to explain who helps them and how they help them.  Use talk to explain what job they would like to have and why.  Use the present tense to talk about their immediate environment - I can, see, hear (revisit senses).  Use new vocabulary when talking about local area and jobs.  <b>Chatterway - Ourselves/Actions</b>	Look at pictures of boats and learn the names of different parts.  Ask questions to find out more about pirates and Christopher Columbus.  Use the past tense to talk about what life was like for pirates and what Christopher Columbus did.  Listen and respond to ideas expressed by others in conversation and discussion.  Listen to and join in with pirate songs and stories.  Introduce a narrative into play.  <b>Chatterway - Animals</b> <b>Carry out re-assessments</b>	Ask questions to find out more about minibeads.  Listen to minibead stories and talk about them.  Extend vocabulary by grouping and naming.  Exploring the meaning of new words (butterfly life cycle)  Use talk to explain how things work and why they might happen.  <b>Chatterway - Clothes/Food</b>	Explanations about why things might happen Express feelings about their experiences (past, present, future tense)  Hold conversations when engaged in back and forth exchanges (between fairytale characters and about story situations)  Answer 'how' and 'why' questions about their experiences and in response to stories or events.  Listen to fairytale stories and talk about them.  <b>Chatterway - Home/School</b>	Use past, present and future forms accurately when talking about events that have happened or are to happen in the future - talking about seaside holiday experiences.  Use the future tense when talking about future goals- I want to get better at...  Describe the seaside and things to take with you.  Listen to and join in with seaside songs and stories.  <b>Chatterway - Places/Transport</b> <b>Carry out re-assessments</b>
<b>Physical Development</b>	Baseline Gross and fine motor skills  Core muscle strength (gross motor): Core muscle exercise daily (NHS activities). Sitting at the table correctly when eating	Develop large muscle movements by creating obstacles and moving in different ways e.g. firefighter training.	Practise balancing, jumping and moving in different ways by creating an obstacle course for pirates, including walking the plank.  Develop core muscle strength with Cosmic kids yoga	Explore different movements when moving like minibeads. Develop travelling with confidence and skill when playing games. Negotiate space successfully and adjusting speed or changing direction.	Move confidently in a range of ways. Handle equipment and tools effectively - including pencils for writing and cutlery for the Fairy Tale banquet.  Develop core muscle strength with	Move confidently in a range of ways and explore this with games and obstacle courses.  Handle equipment and tools effectively - including pencils for writing.

## EYFS Long Term Curriculum Map Cycle B

	<p>Fine motor: Threading Dough Disco</p> <p>Tools: Loop scissors Tweezers Tape Glue</p> <p><b>PE</b> <b>Unit: Speed, Agility and Travel</b></p>	<p>Develop fine motor skills through dough disco and using one handed tools appropriately.</p> <p>Tools: Loop scissors Tweezers Tape Glue</p> <p><b>PE</b> <b>Unit: Body Management</b></p>	<p>Develop fine motor skills through cutting - make eye patches.</p> <p>Tools: Scissors Elastic bands Hole punch Treasury tags</p> <p><b>PE</b> <b>Unit: Gymnastics</b></p>	<p>Handles tools safely and with increasing control when using clay.</p> <p>Handle equipment and tools effectively - including pencils for writing.</p> <p><b>PE</b> <b>Unit: Dance</b></p>	<p>Cosmic kids yoga</p> <p>Fine motor: Drawing skills Holding pencil correctly</p> <p>Tools: Scissors Staplers Split pins</p> <p><b>PE</b> <b>Unit: Manipulation and Co-ordination</b></p>	<p><b>PE</b> <b>Unit: Co-operate and solve problems</b></p>
<p><b>Understanding of the World</b></p>	<p>All about me - discuss body parts and 5 senses. Children to explore 5 senses with an experiment.</p> <p>Family tree - talking about members of their immediate family.</p> <p>Timeline - talking about what we could do in the past when we were a baby and things we can do now. Making sense of their own life story.</p> <p>Similarities and differences - things that make us unique</p> <p>Begin to discuss seasonal changes that they notice in Autumn</p>	<p>Talk about members of their immediate family and community. Talk about people who help us in the community and how they help us - different occupations.</p> <p>Look at pictures of the local area and talk about what they see. Compare old and recent photos to see what the local area was like in the past.</p> <p>Use a map of the local area to show what is around the school.</p> <p>Festivals - Diwali Guy Fawkes - bonfire night</p> <p>Discuss seasonal changes that they notice in Autumn</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Advent around the world Christmas around the world</p>	<p>Explore the past by learning about some famous pirates and the explorer Christopher Columbus.</p> <p>Look at a range of different maps and a globe and talk about what you can see.</p> <p>Create own treasure maps.</p> <p>Draw information from a simple map.</p> <p>Learn about different countries by exploring where pirates might like to sail to. Use pictures and books to find out about different places and talk about how some environments are different to where we live.</p> <p>Discuss seasonal changes of Winter</p>	<p>Plants and Minibeasts Identify different minibeasts and talk about what they look like, where they live and what they might like to eat. Explore the life cycle of a butterfly/frog.</p> <p>Living chick eggs on site - take care of a living animal.</p> <p>Look after plants and find out what they need to grow. Plant own seeds and take care of them. Identify parts of a plant.</p> <p>Learn about different countries by finding out about how Lent is celebrated around the world and how Mother's day is celebrated around the world.</p> <p>Discuss the seasonal changes of Spring</p>	<p>Understand the past through settings, characters and events encountered in books. Read fairy tale stories and talk about the characters such as the Queen, and link to the present day.</p> <p>Use photos and books to look at different castles. Talk about the similarities and differences between castles in the UK and castles in other countries.</p> <p>Occupations - talk about the lives of the people around them and roles in society. Use stories to find out about jobs from the past e.g. knight.</p>	<p>Seaside holidays now and in the past. Use books, photos and videos to find out about seaside holidays in the past and what they are like now. Talk about the similarities and differences between things in the past and now.</p> <p>Use pictures and videos to learn about life in this country and life in other countries. Talk about similarities and differences.</p> <p>Discuss the similarities and differences between the natural world around them and contrasting environments. Look at photographs and watch videos.</p> <p>Discuss the seasonal changes of Summer</p>
<p><b>Expressive Arts and Design</b></p>	<p>Baseline</p> <p>Drawing self Portraits - create closed shapes with continuous lines and use the shapes to represent objects.</p> <p>Home corner role play - take part in simple pretend play.</p> <p>Harvest performance - remember and sing entire songs.</p> <p>Charanga music scheme</p> <p>Artist - Andy Goldsworthy - collect natural materials to make pictures</p>	<p>Clay - moulding with hands to make a Diva lamp</p> <p>Explore colour mixing - Artist - Wassily kandinsky. Explore colour with Rangoli patterns and patterns for fireworks</p> <p>Role play - take part in simple pretend play.</p> <p>Christmas performance - remember and sing entire songs. Improvise a song around one they know.</p> <p>Charanga music scheme</p>	<p>Listen to and join in with Pirate songs. Add instruments or tap parts of your body when joining in.</p> <p>Develop skills of painting and drawing (planning ideas and materials).</p> <p>Explore the texture of different materials to create an ocean/ship collage.</p> <p>Junk modelling boats - develop own ideas and then decide which materials to use.</p> <p>Role play - Develop storylines in pretend play.</p> <p>Charanga music scheme</p>	<p>Easter performance - remember and sing entire songs.</p> <p>Create a minibeast model with clay - select tools and techniques needed to shape, assemble and join materials.</p> <p>Artist Giuseppe Arcimboldo - use tools to shape fruit and veg.</p> <p>Role play - Develop storylines in pretend play.</p> <p>Charanga music scheme</p>	<p>Explore different materials when making story puppets and story props.</p> <p>Create a Junk model castle - talk about creations and explain processes.</p> <p>Develop drawing skills by looking at castle pictures and talking about the key features. Children then create their own drawing of a castle.</p> <p>Role play - make use of props and materials when role playing characters. Acting out traditional tales and invent own narratives.</p> <p>Charanga music scheme</p>	<p>Develop drawing skills by drawing seaside pictures and postcards.</p> <p>Junk model vehicles - talk about creations and explain processes.</p> <p>Join materials together to create a lighthouse.</p> <p>Role play - make use of props and materials when role playing characters.</p> <p>Collage - experiment with different textures to create seaside picture.</p> <p>Charanga music scheme</p>
<p><b>RE</b></p>	<p>Ourselves and our family Being Special: Where do we belong?</p>	<p>Understanding Christianity - Why do Christians perform a Nativity at Christmas?</p>	<p>What happens at a Wedding? What times are special and why? Baptism, Weddings, Christenings</p>	<p>Understanding Christianity - Why do Christians put a cross in an Easter garden?</p>	<p>Bible Stories - Learn from stories</p>	<p>What places are Special and why?</p>

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					Understanding Christianity - Why is the word God so important to Christians?	
<b>Possible trips</b>		Fire Station	Library	Bosworths Farm		Seaside
<b>Parent involvement</b>	Information evening about how we teach Maths, Literacy and Phonics  Parents evening	Job Talk	Parents evening	Celebration session	Stay and Read session	Sports Day  End of year picnic