

## Year 1 and 2 Long Term Curriculum Map Cycle B

	Autumn 1 3rd Sept - 22nd Oct 7weeks	Autumn 2 2nd Nov - 18th Dec 7weeks	Spring 1 5th Jan - 12th Feb 6 weeks	Spring 2 22nd Feb - 26th Mar 5 weeks	Summer 1 13th Apr - 28th May 7 weeks	Summer 2 7th June - 16th July 6 weeks
	Incredible Individuals/ Famous People	On Safari	Communication	Blue Planet-Arctic and Antarctic	Journeys	
<b>Key Texts</b>	Nurses text <i>The Extraordinary Life of Mary Seacole</i> by Naida Redgrave	Rumble in the Jungle Giles Andreae	Fairytales news	The Tantrum That Saved The World by Megan Herbert	Meerkat Mail book by Emily Gravett	Grandma Bird by Benji Davies
<b>Literacy</b>	<b>2/3 weeks- character description (focus on all nurses)</b> Purpose: <b>Entertain</b> Teach skills on Mary Seacole. Show off write on Florence Nightingale.  <b>4/5 weeks fact file/biography</b> Purpose: <b>Inform</b> Teach skills on Mary Seacole. Show off write on Florence Nightingale.	<b>4/5 weeks setting description</b> Purpose: <b>Entertain</b>  <b>2/3 weeks acrostic poems/rhyming</b> Purpose: <b>Entertain</b>	<b>2/3 weeks- newspaper/recount</b> Purpose: <b>Inform</b>  <b>3/4- story ending twist</b> Purpose: <b>Entertain</b>	<b>5 weeks- character help story</b> Purpose: <b>Entertain</b>	<b>4/5 weeks - letter writing</b> Purpose: <b>Inform</b>  <b>2/3 weeks- SATS Poetry</b> Purpose: <b>Entertain</b>	<b>3/4 weeks- story</b> Purpose: <b>Entertain</b>  <b>2/3 weeks letter writing</b> Purpose: <b>Inform</b>
<b>Cross Curricular writing</b>	Science: Fact file about the human body.	RE: Poem about Christmas.	Science: Fact file about an Everyday material.	Geography: Newspaper article about the Arctic.	Geography: Setting description about the Blue Planet.	Science: Letter about going on holiday (link to weather)
<b>Maths</b>	<b>Number:</b> Place value to 20/100 (4 weeks) <b>Number:</b> Addition and subtraction (3 weeks)	<b>Number:</b> Addition and subtraction (3 weeks) <b>Number:</b> Place value to 50/100 (2 weeks) <b>Measurement:</b> Money (2 weeks)	<b>Number:</b> Multiplication (2 weeks) <b>Number:</b> Division (2 weeks) <b>Number:</b> Fractions (2 weeks)	<b>Geometry:</b> Shape (2 weeks) <b>Measurement:</b> Time (2 weeks) <b>Measurement:</b> length/height (1 week)	<b>Measurement:</b> mass, capacity and temperature (2 weeks) Consolidation (1 week) <b>Number:</b> Year 1 revisiting place value and four operations whilst Year 2 complete SATS. (4 weeks)	<b>Number:</b> Place value to 100 Statistics* (revisited) <b>Geometry:</b> Position and direction** (revisited) +
*Statistics will be taught predominantly through Science before Summer 2 (for SATS). ** Geometry: Position and direction will be taught predominantly through Computing before Summer 2 (for SATS).						
<b>Science</b>	<b>Biology:</b> Animals including humans (human body, food and exercise - link to hygiene with FN and keeping healthy with nurses/NHS - visitor)	<b>Biology:</b> Living things and their habitats (habitats within Africa - comparing)	<b>Chemistry:</b> Everyday materials (uses and suitability - what different objects were made of - phones, computers, braille, etc)	<b>Chemistry:</b> Everyday materials (reuse/recycle, sustainability) <b>Biology:</b> Plants (conservation for Blue Planet)	<b>Biology:</b> Plants (conservation, needs of plants growing in different places - Blue Planet)	<b>Physics:</b> Seasons (weather and seasons in the UK - compare to Africa and the Poles)
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
	Lives of significant individuals- Florence Nightingale and NHS nurses today  <b>Florence Nightingale by Demi</b>		Changes within living history			
Working Historically (Procedural Knowledge) is taught throughout each unit						
		Kenya (Main focus Place knowledge)		Arctic and Antarctic (Main foci Physical geography and Location knowledge)	Journeys (Main foci Location knowledge and Physical knowledge)	
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
<b>RE</b>	1.6 Who is a Muslim and how they live? (Part 1)	1.3 Why does Christmas matter?	Who is a Muslim and how do they live? (part 2)	1.5. Why does Easter matter?	What is the 'good news' that Jesus brings?	What makes some places sacred to believers?
<b>Art</b>	Drawing - portraits. Collage / textures.	Drawing and painting - African Landscape.		Drawing - 3D sculpture - natural resources (clay on trees) Link science materials.		

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<b>DT</b>			Textiles - running stitch Puppet		Food - a healthy summer salad from school grown lettuce, cress (science link)	Axles and wheels - a vehicle to transport patients the Crimean War.
<b>Music</b> Year 1 units	<b>Unit - Hey You</b> How pulse, rhythm and pitch work together.	<b>Unit - Rhythm in the way we walk and the banana rap</b> Pulse, rhythm and pitch, rapping, dancing and singing.	<b>Unit - In the Groove</b> How to be in the groove with different styles of music.	<b>Unit - Round and Round</b> Pulse, rhythm and pitch in different styles of music.	<b>Unit - Your Imagination</b> Using your imagination.	<b>Unit - Reflect, Rewind and Replay</b> The history of music, look back and consolidate your learning, learn some of the language of music.
<b>PE</b>	Agility, balance, co - ordination via movement patterns leading onto spacial awareness and tag games.	Agility, balance, co - ordination via ball skills - tracking the flight of a ball, throwing and catching skills in pairs and small groups.	Agility, balance, co - ordination via gymnastics/dance - exploring basic shapes and body control creating movement patterns to music.	Agility, balance, co - ordination via gymnastics - exploring apparatus, climbing and landing safely, transferring balances from floor to apparatus.	Agility, balance, co - ordination via team games, problem solving, basic principles of attack and defence.	Agility, balance, co - ordination via athletics and sports day. techniques for throwing and jumping for distance and jump combinations.
<b>Computing</b>	<b>Unit 1.1</b> - Online Safety, Exploring Purple Mash & <b>Unit 2.5</b> - Effective searching	<b>Unit 1.4</b> Lego Builders, <b>Unit 1.9</b> Technology outside school & <b>Unit 1.2</b> Grouping & Sorting	<b>Unit 2.6</b> Creating Pictures & <b>Unit 1.8</b> Spreadsheets	<b>Unit 1.8</b> Spreadsheets & <b>Unit 1.7</b> Coding	<b>Unit 1.7</b> Coding	<b>Unit 2.1</b> Coding
<b>PSHE</b>	<b>Getting Focused – Neuroscience Foundations</b> MindUp Unit 1 Create a key vocab display which can be referred to throughout the year and used as a cross curricular tool. <b>Health and Wellbeing</b>	<b>Health and Wellbeing</b>	<b>Living in the Wider World</b>	<b>It's all about attitude - Positive Psychology</b> MindUp Unit 3	<b>Relationships</b>	<b>Taking action mindfully - Social and Emotional Learning</b> MindUp Unit 4