Literacy

Key Texts:

A range of Non-Fiction texts about people who help us. Postman Pat, Mog and the V.E.T, The Zoo Vet and Charlie the Firefighter.

Writing: Children will practice writing their name, writing lists and simple labels. They will give meaning to the marks they make as they draw and paint.

Reading: Children will continue to learn and review the Set 1 sounds. They will practise blending sounds together to read simple words.

Personal, Social and Emotional Development

Children will begin to accept the needs of others, take turns and share resources. They will demonstrate friendly behaviour and build good relationships with each other. They will use their words to find solutions and solve conflicts with others. As part of their Personal, Social and Emotional development, children will also learn the importance of cleaning their teeth and managing their personal hygiene.

Communication and Language

Children will join in with repeated phrases in songs, rhymes and stories. They will be encouraged to focus their attention, listen to their peers and adults and follow simple instructions. Children will be encouraged to start a conversation with an adult or a friend and express a point of view. They will also use a wide range of vocabulary focused on a key theme.

EYFS

Autumn Term 2

Expressive Arts and Design

Children will join in with singing familiar songs and nursery rhymes. They will use lines and shapes to represent people and objects. Children will use various

construction materials to build.

People Who Help Us

PE

Children will develop their gross and fine motor skills by using the outdoor equipment, threading, using playdough tools and mark making. Children will be encouraged to become more independent with dressing.

Maths

KIRFS (Key Instant Recall Facts): Say numbers in order one to five.

Number and Place Value:

Children will represent, compare and create

compositions of numbers up to 5. They will also identify one more and one less than a number up to 5.

Shapes:

Children will show an interest in shape and space by playing with shapes and making arrangements with

objects. Children will select a named shape and begin to use mathematical names for 2D shapes. They will begin to describe 2D shapes.

Time:

Children will use everyday language related to time and will order and sequence familiar events.

Understanding of the World

Children will learn about peoples roles and occupations in the community. They will also discuss how these people help us. Children will continue to develop positive attitudes about the differences between people.

RE

Children will learn about the birth of Jesus through the story of the nativity and will begin to have an understanding of the Christian religion and the meaning of Christmas. They will perform a nativity and explain why the nativity is important to Christians.