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## Behaviour Agreement For Children

As we welcome you back to school, we are sharing three new behaviour values that will make it a safe and caring experience for us all.

**Ready**

**Safe**

**Respectful**

**Ready** usually means on time, with the right equipment and ready to learn in every lesson.

When we come back **Ready** will also mean -

- Waiting calmly for the school gates to open staying socially distanced away from each other.
- School uniform and school shoes daily.
- You only need your PE kit in PE bags, book bag, packed lunch and full water bottle. Leave everything else at home. **No** back packs, big bags or pencil cases.
- Children will be provided with their own stationery packs in school.
- Coming into school calmly through your designated door and washing hands as you enter the school building.

Being **Safe** would normally be walking around the school sensibly and playing positive games at playtime and lunchtimes.

When we come back, being **Safe** is our priority and will also mean -

- Keeping your distance from other people.
- Only using your own stationery and equipment in class.
- Staying in your designated seats during lessons.
- Using tissues for coughs and sneezes. Putting tissues in the bin as soon as you've used them.
- Following the designated routes around the school and following the rules about only two children in the toilets at a time.
- Making sure we wash our hands thoroughly for the recommended 20 seconds.
- Following the instructions of all staff during the day and especially at playtimes and lunchtimes.

Having **Respect** for each other is something you do really well and we display that with our body language and the words we use in conversation with each other.

When we come back, that **respect** is even more important because it shows we care about each other's feelings -

- Encouraging each other in our work with positive comments.
- Listening to each other if we want to share our ideas or how we feel.
- If we're worried about ourselves or our friends, sharing that with an adult.
- Being considerate about each other's feelings.
- Listening to adults and being considerate about the feelings of the adults supporting us.
- Trying our best in every activity.
- Being kind to each other as we enter and leave the school site.