**Appendix – Academy specific information**

**Academy / School Name**: *St. Mary’s CE Primary Academy, Burton Latimer*

Our vision at St Mary’s is ‘everything is possible for one who believes’ from Mark 9:23. This is our vision for ***all*** learners at St Mary’s. At St. Mary’s CE Primary Academy. We believe that all children, regardless of ability, culture, race or gender should be given every opportunity to achieve and make progress, not only academically, but also holistically.

Our inclusive approach is one that identifies the needs of each individual child and ensures they are given the right support to achieve their dreams. We aim to create a safe, secure and happy environment, where members of our school community are able to achieve their potential, regardless of their starting points.

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| **Role** | **Designated Person** |
| Headteacher | Sarah Reynolds |
| SENCO | Abbie Price |

**10. Working in partnership with other professionals**

We work with a range of external agencies to provide support for pupils with SEND. These include:

*Mosaic Psychology, Rowan Gate Outreach, Maplefields Outreach, Jogo Behaviour Specialists, SEND Support Service (SSS), Sensory Impairment Service (SIS), NHS Practitioners (Community Paediatricians, Occupational Therapists, Physiotherapists), 0-19 School Nursing Team, Kids Aid, Mental Health Support Team (MHST).*

**11.** **Expertise and training of staff**

Our SENCO holds the required National Award for Special Educational Needs (NASENCO).

School staff have specific training and expertise in the following areas:

*Zones of Regulation*

*Emotion Coaching*

*Team Teach*

*Supporting children with ASD and communication difficulties*

*Speech and Language intervention programmes – Chatterway, speech sound production*

*Colourful Semantics*

*Supporting children with SEMH needs*

*Supporting children with EBSA*

*Emotional Literacy Support Assistants (ELSA)  
Medical interventions – Epipen, catheterisation, type 1 diabetes management*