



## Accessibility Plan

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Chair of Governors:	Mike Lovett
Date:	January 2021
Date of next review:	January 2024

## 1. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

### 1. Increase access to the curriculum for pupils with a disability

Aims/ Objectives	Actions to be taken	Person responsible and resources needed	Timescale	Success criteria
To access independent learning	<p>To develop the use of personal ‘toolkits’ which include resources, materials and equipment for pupils</p> <ul style="list-style-type: none"> <li>● CPD to develop staff understanding of metacognition and cognitive load</li> <li>● Each class teacher to identify pupils requiring tool kits through reviews of ISPs</li> <li>● Class teacher/support staff create individual pupil toolkits with resources to support independent learning</li> <li>● Implementation of use of pupil tool kits by class teachers</li> </ul>	<p>SENDCO and class teachers</p> <p>Professional Develop meeting 09.02.2021</p> <p>Review of pupil ISPs</p> <p>Spring term pupil voice</p> <p>Intervention monitoring.</p>	<p>4/2021</p> <p>2/2021</p> <p>3/2021</p> <p>4/2021</p>	<p>Tool kits created for all identified pupils</p> <p>Pupils can confidently talk about and use resources that support their learning</p> <p>Improved pupil engagement and know ledge of learning targets evidenced in pupil voice and teaching and learning observation</p>

<p>To ensure all staff are updated with specific training on disability needs of pupils or relevant issues</p>	<ul style="list-style-type: none"> <li>• Termly SEND staff meeting to update staff on disability information and issues</li> <li>• Staff to access to specific disability training as needs are identified</li> <li>• TAs to have relevant access to training on disability information and issues affecting children they work with.</li> <li>• Annual staff audit of training and professional development needs</li> </ul>	<p>SENDCO</p>	<p>Termly  Ongoing  Sept 21 Sept 22 Sept 23</p>	<p>Staff skills and training audit completed annually</p> <p>Annual professional development plan completed</p> <p>Staff confident in working with pupils with specific disabilities</p> <p>Pupils with disability able to access the school curriculum</p>
<p>Attendance at extra-curricular clubs and activities by pupils with disability is proportionate to school demographics</p>	<ul style="list-style-type: none"> <li>• Discuss with staff who run out of school clubs, and people running other clubs after school.</li> <li>• Identify what support would need to be available for pupils with disability to access club/activities</li> <li>• Profile of activities to be raised by regular signposting in newsletter</li> </ul>	<p>SENDCO – monthly</p> <p>School office</p> <p>SENDCO termly review club registers</p>	<p>Monthly newsletter</p>	<p>% attendance of pupils is broadly in line with school % attendance</p>

## 2. Improve and maintain access to the physical environment

Aims / Objectives	Actions to be taken	Person responsible and resources needed	Timescale	Success criteria
To relocate disabled parking bay so that this is always accessible during times when the carpark over capacity.	<ul style="list-style-type: none"> <li>• New signage on identified parking bay</li> </ul>	Site supervisor	11/2020	Disabled parking space is always accessible.
To ensure all pupils with disability are able to access all areas of the site, whilst complying with Covid-19 restrictions.	<ul style="list-style-type: none"> <li>• Individual risk assessments detailing personal site entry arrangements, shared with parents and staff.</li> <li>• Risk assessments updated in line with each whole school update.</li> </ul>	SENDCo	September 2020, and reviews following each update.	All pupils are able to access all areas of the building without increasing risk of transfer to themselves or others.

### 3. Improve the delivery of information to pupils (and other stakeholders) with a disability

Aims / Objectives	Actions to be taken	Person responsible and resources needed	Timescale	Success criteria
Developing the use of a range of communication methods to ensure information is accessible. This includes internal signage, large print resources, pictorial or symbolic representations	<ul style="list-style-type: none"> <li>Monitoring of signage around school to ensure access for all including use of varied languages where necessary.</li> <li>Pictorial representations to support text as often as is possible.</li> </ul>	SENDCo	Termly and as required	All pupils (and other stake holders) can understand information that is provided without support.
Improve availability of written material in alternative forms	<ul style="list-style-type: none"> <li>Academy further develops awareness of local and county services for converting written information into alternative formats.</li> </ul>	SENDCo	Ongoing. As required	Academy able to deliver information to all pupils and parents with disabilities.
Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested	<ul style="list-style-type: none"> <li>Review all current school publications and promote the availability in different formats when specifically requested</li> </ul>	Office/HT/DHT	Ongoing	School information matched to parents and the local community meeting needs

